

Term Information

Effective Term Autumn 2022
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Add GE Citizenship for a Just and Diverse World theme designation to this course.

What is the rationale for the proposed change(s)?

The current course represents an advanced study of the focal theme of citizenship (please see attached GE Theme Courses file). Adding the Citizenship Theme GE to RS/IS 4873 will highlight the importance of that course in relation to other parts of our curriculum, including other courses such as Religion and American Culture, Religion and the Law, Introduction to Comparative Religion, and others that highlight the importance of our work in comparative studies for understanding citizenship in the context of globalization and transnationalism.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

We anticipate that adding this Theme will encourage greater enrollment. The course itself counts toward course requirements for majors in Religious Studies. Further, the course is cross-listed with International Studies, and International Studies has agreed to the addition of the Citizenship Theme to this course.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

| | |
|--------------------------------------|---|
| Course Bulletin Listing/Subject Area | International Studies |
| Fiscal Unit/Academic Org | UG International Studies Prog - D0709 |
| College/Academic Group | Arts and Sciences |
| Level/Career | Undergraduate |
| Course Number/Catalog | 4873 |
| Course Title | Contemporary Religious Movements in Global Context |
| Transcript Abbreviation | Rel Movmnts:Global |
| Course Description | Examination of contemporary religious movements within the context of larger political, cultural, and economic processes, including post-colonialism, modernization, and globalization. |
| Semester Credit Hours/Units | Fixed: 3 |

Offering Information

| | |
|--|---|
| Length Of Course | 14 Week, 12 Week, 8 Week, 7 Week, 6 Week |
| <i>Previous Value</i> | <i>14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week</i> |
| Flexibly Scheduled Course | Never |
| Does any section of this course have a distance education component? | No |
| Grading Basis | Letter Grade |
| Repeatable | No |
| Course Components | Lecture |
| Grade Roster Component | Lecture |
| Credit Available by Exam | No |

| | |
|--------------------------------|--|
| Admission Condition Course | No |
| Off Campus | Never |
| Campus of Offering | Columbus, Lima, Mansfield, Marion, Newark, Wooster |
| Previous Value | Columbus |

Prerequisites and Exclusions

| | |
|--------------------------------|--|
| Prerequisites/Corequisites | Prereq: One course in CompStd, RelStds, or IntStds, or Grad standing, or permission of instructor. |
| Previous Value | Prereq: Couework in CompStd or IntStds, or Grad standing, or permission of instructor. |
| Exclusions | Not open to students with credit for CompStd 4873 or RelStds 4873. |
| Previous Value | Not open to students with credit for 525 or CompStd 525. |
| Electronically Enforced | No |

Cross-Listings

| | |
|--------------------------------|--|
| Cross-Listings | Cross-listed in RelStds. |
| Previous Value | Cross-listed in CompStd. |

Subject/CIP Code

| | |
|--------------------------------|--|
| Subject/CIP Code | 38.0201 |
| Subsidy Level | Baccalaureate Course |
| Intended Rank | Freshman, Sophomore, Junior, Senior |
| Previous Value | Sophomore, Junior, Senior, Masters |

Requirement/Elective Designation

General Education course:
Citizenship for a Diverse and Just World
The course is an elective (for this or other units) or is a service course for other units

[Previous Value](#)

[The course is an elective \(for this or other units\) or is a service course for other units](#)

Course Details

| | |
|--|---|
| Course goals or learning objectives/outcomes | <ul style="list-style-type: none">• n/a |
| Previous Value | |
| Content Topic List | <ul style="list-style-type: none">• Religion• Politics• Culture• Religious Movements• World Religions• Popular Culture• Globalization• Religious Studies |

COURSE CHANGE REQUEST
4873 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
10/06/2021

Previous Value

- Religion and violence (terrorism, war, etc)
- Religion and politics (nationalism, secularism, etc)
- Religion and popular culture (music, film, etc)
- Religion and sexuality (polygamy, celibacy, etc)
- Religion and law (legality of peyote use, etc)

Sought Concurrence

Yes

Previous Value

No

Attachments

- RS-IS 4873 Syllabus (10-4-21).pdf: Syllabus
(Syllabus. Owner: Meltz, Richard Lee)
- RS-IS 4873 GE Themes Form (10-4-21).pdf: How Addresses New ELOs
(GEC Model Curriculum Compliance Stmt. Owner: Meltz, Richard Lee)
- INTSTDS Concurrence for RS-IS 4873 (10-4-21).pdf: Concurrence from INTSTDS
(Concurrence. Owner: Meltz, Richard Lee)

Comments

- This Course Change Request is in addition to the the RelStds 4873 Course Change recently submitted. They are cross-listed classes. *(by Meltz, Richard Lee on 10/05/2021 09:08 AM)*

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|---|---------------------|------------------------|
| Submitted | Meltz, Richard Lee | 10/05/2021 09:09 AM | Submitted for Approval |
| Approved | Kurtz, Marcus Jurgen | 10/05/2021 11:35 AM | Unit Approval |
| Approved | Vankeerbergen, Bernadette Chantal | 10/06/2021 01:44 PM | College Approval |
| Pending Approval | Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea | 10/06/2021 01:44 PM | ASCCAO Approval |

From: [Arceno, Mark Anthony](#)
To: [Meltz, Richard](#)
Cc: [Armstrong, Philip](#); [Foster, Karlene](#); [Kurtz, Marcus](#)
Subject: RE: Current Cross-Listed GE Courses
Date: Monday, October 4, 2021 11:40:31 AM
Attachments: [image001.png](#)
[Concurrence for RS-IS 4873.pdf](#)
[CourseRequest_1062916.pdf](#)
[RS IS 4873 syllabus.pdf](#)
[RS IS 4873 GE Themes form.pdf](#)

Good morning, Richard,

Please find attached here the course change request form I've just now submitted through the Curriculum system. It includes some new verbiage to add for the rationale and programmatic implications sections. Otherwise, I believe all of the other wording remains the same.

Included supporting documents are the GE Themes Form, the new 4873 syllabus, and the concurrence email string with Karlene.

Please do let me know if you notice any issues / need any additional information from me at this time!

Best,
Mark Anthony

From: Foster, Karlene <foster.24@osu.edu>
Sent: Friday, October 1, 2021 1:09 PM
To: Arceno, Mark Anthony <arceno.1@osu.edu>
Cc: Armstrong, Philip <armstrong.202@osu.edu>; Urban, Hugh <urban.41@osu.edu>
Subject: RE: Current Cross-Listed GE Courses

Dear Mark,

Our faculty director, Marcus Kurtz.61, concurs. You can send the proposal to Richard Meltz.2@osu.edu, our curriculum person and he will ensure we submit the proposal at the same time.

I'm excited!

Cheers,

Karlene Foster.24
2-9657

From: Arceno, Mark Anthony <arceno.1@osu.edu>
Sent: Friday, October 1, 2021 12:36 PM
To: Foster, Karlene <foster.24@osu.edu>

Cc: Armstrong, Philip <armstrong.202@osu.edu>; Urban, Hugh <urban.41@osu.edu>

Subject: RE: Current Cross-Listed GE Courses

Good afternoon, Karlene,

Hugh has put together a proposal to associate RS 4873 with the Citizenship Theme. Could you please confirm that IS would agree to adding this distinction? If we're all in agreement, I will send you (or someone else if they're submitting forms to the curriculum site) the Theme proposal, syllabus, and PDF copy of the change course request.

Best,
Mark Anthony

Ps/ If there's any information you might need at this time, do let me know!



Mark Anthony ARCEÑO, Ph.D.

Academic Program Coordinator, [Department of Comparative Studies](#)
444 Hagerty Hall, 1775 S. College Rd., Columbus, OH 43210
Phone: 614-688-0433
arceno.1@osu.edu

Food & Environmental Anthropologist
[Ohio State APOP](#) Lecture Series Team Leader
Culture & Agriculture [Sensorium](#) Editor in Chief

Pronouns: he, him, his
<http://about.me/markanthonyarceno>

From: Foster, Karlene <foster.24@osu.edu>

Sent: Tuesday, January 26, 2021 15:25

To: Arceno, Mark Anthony <arceno.1@osu.edu>

Subject: RE: Current Cross-Listed GE Courses

Hi Mark,

If your department is interested in submitting either the 3661 or 4873 under a new GE/Theme category, we are definitely open to that suggestion. These are the only two classes we have cross-listed.

Neither are currently approved as GEs so we had not planned to submit them either as foundation or theme.

The City and culture I believe would fit nicely under the Lived Environments theme.

If you decide to submit either we are happy to add them as such on this side as well.

Karlene

1. Do you know of any other courses that are currently cross-listed with our department, which I have not listed above?
2. Do you plan to propose 4873 as a new GE? If so, Foundation or Theme?
3. If you plan to propose it, would it be under the new GE rubric proposed by ASC on their spreadsheet? And/or under the REGD rubric?
4. Regarding 3661, is this a course you know of that exists among current/recent offerings? Or should it be deleted?

Karlene Foster, Associate Director

College of Arts and Sciences

International Studies

33 Townshend Hall | 1885 Neil Avenue, Columbus, OH 43210

614-292-9657 Office | 614-292-6080 Fax

foster.24@osu.edu

<http://Internationalstudies.osu.edu>

From: Arceno, Mark Anthony <arceno.1@osu.edu>

Sent: Tuesday, January 26, 2021 3:17 PM

To: Foster, Karlene <foster.24@osu.edu>

Subject: Current Cross-Listed GE Courses

Good afternoon, Karlene,

I don't think we've yet met, but I am the new Academic Program Coordinator in Comparative Studies.

We are currently in the process of looking through our cross-listed courses and beginning to figure out how they might be (re)categorized with the new GE system. This would include COMPSTD/INTSTDS 4873 Contemporary Religious Movements in Global Context. I also have on my list COMPSTD/INSTDS 3661 The City & Culture.

Some questions we have for you at this time:

1. Do you know of any other courses that are currently cross-listed with our department, which I have not listed above?
2. Do you plan to propose 4873 as a new GE? If so, Foundation or Theme?
3. If you plan to propose it, would it be under the new GE rubric proposed by ASC on their spreadsheet? And/or under the REGD rubric?
4. Regarding 3661, is this a course you know of that exists among current/recent offerings? Or should it be deleted?

Best,
Mark Anthony



Mark Anthony ARCEÑO, M.A.

Academic Program Coordinator, [Department of Comparative Studies](#)

444 Hagerty Hall, 1775 S. College Rd., Columbus, OH 43210

Phone: 614-688-0433

arceno.1@osu.edu

Food Anthropologist & Ph.D. Candidate, [Department of Anthropology](#)
[Ohio State APOP](#) Lecture Series Team Leader

Pronouns: he, him, his

<http://about.me/markanthonyarceno>

Arceno, Mark Anthony

From: Foster, Karlene
Sent: Friday, October 1, 2021 1:09 PM
To: Arceno, Mark Anthony
Cc: Armstrong, Philip; Urban, Hugh
Subject: RE: Current Cross-Listed GE Courses

Dear Mark,

Our faculty director, Marcus Kurtz.61, concurs. You can send the proposal to Richard Meltz.2@osu.edu, our curriculum person and he will ensure we submit the proposal at the same time.

I'm excited!

Cheers,

Karlene Foster.24
2-9657

From: Arceno, Mark Anthony <arceno.1@osu.edu>
Sent: Friday, October 1, 2021 12:36 PM
To: Foster, Karlene <foster.24@osu.edu>
Cc: Armstrong, Philip <armstrong.202@osu.edu>; Urban, Hugh <urban.41@osu.edu>
Subject: RE: Current Cross-Listed GE Courses

Good afternoon, Karlene,

Hugh has put together a proposal to associate RS 4873 with the Citizenship Theme. Could you please confirm that IS would agree to adding this distinction? If we're all in agreement, I will send you (or someone else if they're submitting forms to the curriculum site) the Theme proposal, syllabus, and PDF copy of the change course request.

Best,
Mark Anthony

Ps/ If there's any information you might need at this time, do let me know!



Mark Anthony ARCEÑO, Ph.D.

Academic Program Coordinator, [Department of Comparative Studies](#)
444 Hagerty Hall, 1775 S. College Rd., Columbus, OH 43210
Phone: 614-688-0433
arceno.1@osu.edu

Food & Environmental Anthropologist
[Ohio State APOP](#) Lecture Series Team Leader
Culture & Agriculture [Sensorium](#) Editor in Chief

From: Foster, Karlene <foster.24@osu.edu>
Sent: Tuesday, January 26, 2021 15:25
To: Arceno, Mark Anthony <arceno.1@osu.edu>
Subject: RE: Current Cross-Listed GE Courses

Hi Mark,

If your department is interested in submitting either the 3661 or 4873 under a new GE/Theme category, we are definitely open to that suggestion. These are the only two classes we have cross-listed.

Neither are currently approved as GEs so we had not planned to submit them either as foundation or theme.

The City and culture I believe would fit nicely under the Lived Environments theme.

If you decide to submit either we are happy to add them as such on this side as well.

Karlene

1. Do you know of any other courses that are currently cross-listed with our department, which I have not listed above?
2. Do you plan to propose 4873 as a new GE? If so, Foundation or Theme?
3. If you plan to propose it, would it be under the new GE rubric proposed by ASC on their spreadsheet? And/or under the REGD rubric?
4. Regarding 3661, is this a course you know of that exists among current/recent offerings? Or should it be deleted?

Karlene Foster, Associate Director
College of Arts and Sciences
International Studies
33 Townshend Hall | 1885 Neil Avenue, Columbus, OH 43210
614-292-9657 Office | 614-292-6080 Fax
foster.24@osu.edu
<http://Internationalstudies.osu.edu>

From: Arceno, Mark Anthony <arceno.1@osu.edu>
Sent: Tuesday, January 26, 2021 3:17 PM
To: Foster, Karlene <foster.24@osu.edu>
Subject: Current Cross-Listed GE Courses

Good afternoon, Karlene,

I don't think we've yet met, but I am the new Academic Program Coordinator in Comparative Studies.

We are currently in the process of looking through our cross-listed courses and beginning to figure out how they might be (re)categorized with the new GE system. This would include COMPSTD/INTSTDS 4873 Contemporary Religious Movements in Global Context. I also have on my list COMPSTD/INSTDS 3661 The City & Culture.

Some questions we have for you at this time:

1. Do you know of any other courses that are currently cross-listed with our department, which I have not listed above?
2. Do you plan to propose 4873 as a new GE? If so, Foundation or Theme?
3. If you plan to propose it, would it be under the new GE rubric proposed by ASC on their spreadsheet? And/or under the REGD rubric?
4. Regarding 3661, is this a course you know of that exists among current/recent offerings? Or should it be deleted?

Best,
Mark Anthony



Mark Anthony ARCEÑO, M.A.

Academic Program Coordinator, [Department of Comparative Studies](#)
444 Hagerty Hall, 1775 S. College Rd., Columbus, OH 43210
Phone: 614-688-0433
arceno.1@osu.edu

Food Anthropologist & Ph.D. Candidate, [Department of Anthropology](#)
[Ohio State APOP](#) Lecture Series Team Leader

Pronouns: he, him, his
<http://about.me/markanthonyarceno>

GE THEME COURSES

Overview

Courses that are accepted into the General Education (GE) Themes must meet two sets of Expected Learning Outcomes (ELOs): those common for all GE Themes and one set specific to the content of the Theme. This form begins with the criteria common to all themes and has expandable sections relating to each specific theme.

A course may be accepted into more than one Theme if the ELOs for each theme are met. Courses seeking approval for multiple Themes will complete a submission document for each theme. Courses seeking approval as a 4-credit, Integrative Practices course need to complete a similar submission form for the chosen practice. It may be helpful to consult your Director of Undergraduate Studies or appropriate support staff person as you develop and submit your course.

Please enter text in the boxes to describe how your class will meet the ELOs of the Theme to which it applies. Please use language that is clear and concise and that colleagues outside of your discipline will be able to follow. You are encouraged to refer specifically to the syllabus submitted for the course, since the reviewers will also have that document. Because this document will be used in the course review and approval process, you should be *as specific as possible*, listing concrete activities, specific theories, names of scholars, titles of textbooks etc.

Course subject & number

General Expectations of All Themes

GOAL 1: Successful students will analyze an important topic or idea at a more advanced and in-depth level than the foundations.

Please briefly identify the ways in which this course represents an advanced study of the focal theme. In this context, “advanced” refers to courses that are e.g., synthetic, rely on research or cutting-edge findings, or deeply engage with the subject matter, among other possibilities. *(50-500 words)*

Course subject & number

ELO 1.1 Engage in critical and logical thinking about the topic or idea of the theme. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)

ELO 1.2 Engage in an advanced, in-depth, scholarly exploration of the topic or idea of the theme. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)

Course subject & number

GOAL 2: Successful students will integrate approaches to the theme by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.

ELO 2.1 Identify, describe, and synthesize approaches or experiences as they apply to the theme.

Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)

ELO 2.2 Demonstrate a developing sense of self as a learner through reflection, self-assessment, and creative work, building on prior experiences to respond to new and challenging contexts. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met.

(50-700 words)

Course subject & number

Specific Expectations of Courses in Citizenship

GOAL 1: Successful students will explore and analyze a range of perspectives on local, national, or global citizenship, and apply the knowledge, skills, and dispositions that constitute citizenship.

ELO 1.1 Describe and analyze a range of perspectives on what constitutes citizenship and how it differs across political, cultural, national, global, and/or historical communities. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)

ELO 1.2 Identify, reflect on, and apply the knowledge, skills and dispositions required for intercultural competence as a global citizen. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)

Course subject & number

GOAL 2: Successful students will examine notions of justice amidst difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within societies, both within the US and/or around the world.

ELO 2.1 Examine, critique, and evaluate various expressions and implications of diversity, equity, inclusion, and explore a variety of lived experiences. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)

2.2 Analyze and critique the intersection of concepts of justice, difference, citizenship, and how these interact with cultural traditions, structures of power and/or advocacy for social change. Please link this ELO to the course goals and topics and indicate *specific* activities/assignments through which it will be met. (50-700 words)